Wadsworth
City Schools

2020-2021 School Year
Education Continuity Plan

A. Purpose

As we have learned since March, there are no guarantees as they relate to COVID-19. While the Wadsworth City School District Board of Education has committed to return students to our school buildings for the 2020-2021 school year while offering the Wadsworth Wired online option for those choosing to not return to our buildings, there remains a need to have back-up plans in place in case we have to transition to remote learning or a hybrid model during the school year.

The purpose of this document is to detail each back-up plan (remote learning and the hybrid model) and how the transition into and out of them will occur.

Students enrolled in Wadsworth Wired (commitment deadline of August 10) will remain in Wadsworth Wired, regardless of a transition to remote learning or the hybrid model.

B. Factors That Would Lead to a Transition

1. A mandate to close schools by the Governor and/or the Ohio Department of Health Director

2. A decision by the Wadsworth City School District Board of Education

   There are a variety of factors that the board of education will consider. If our county is placed at Level 4 (color purple) on the Ohio COVID-19 Risk Level Guidelines for the Public, we will transition to remote learning during the period of time we are placed in Level 4. Any level below 4, including Level 3 (color red), will not be the sole determining factor in transitioning to a back-up plan.

Ohio COVID-19 Risk Level Guidelines for the Public

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Public Emergency	**Public Emergency**	**Public Emergency**	**Public Emergency**
Active exposure and spread. Follow all current health orders.	Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS

For any other situation, we will review the information below to determine if a transition from in-person learning for all to remote learning or the hybrid model is necessary:

- Review of the most current Ohio COVID-19 Risk Level Guidelines for the Public;

- Review of Wadsworth City School District specific COVID-19 data (if available from the county health department), including test positivity rate and incidence rate; and
- Consultation with the Medina County Health Department.

C. Timeline for Transition

Into Remote Learning/Hybrid Model

The presumption is that a transition into remote learning or the hybrid model will need to be made immediately, based upon a State of Ohio Order or local COVID-19 data. Based upon this presumption, we would announce our transition to either remote learning or the hybrid model, and we would take two (2) school days to implement the transition. Students would not be in school during the two (2) transition days.

Example:

Monday: State of Ohio Order to remote learning is issued. Monday is the last student day of in-person instruction.

Tuesday and Wednesday: Transition days where students are not in school and remote learning is not occurring.

Thursday: Remote learning begins.

If the scenario that requires us to transition into remote learning or the hybrid model allows for a longer transition time while students remain in our buildings, we will do this. If permitted, the transition time would be two (2) weeks from the announcement.

Out of Remote Learning/Hybrid Model:

Once a decision is made to allow for all students to return to our buildings, there will be a two (2) week transition period. During this transition period, students will continue their education in remote learning or the hybrid model.

Example:

Monday (September 14): Decision made to return all students to our school buildings (excluding those enrolled in Wadsworth Wired).

Monday (September 14) through Friday (September 25): Students continue in remote learning or in the hybrid model.

Monday (September 28): All students return to our school buildings (excluding those in

Wadsworth Wired).

D. Remote Learning

Based upon feedback from the May 28 student, parent/guardian(s) and teacher surveys and the work of the 2020-2021 School Year Advisory Committee, remote learning will look different than it did from March through May of last school year.

The Wadsworth City School District remote learning webpage is in the process of being updated to reflect changes to our guidelines. While exact schedules and details will be provided to students by their teacher(s) as we transition into remote learning, the revisions to our guidelines include the following:

1. Student Interaction with Teachers and Support Staff

    This interaction will occur during the typical school day timeframe and will be based upon what the teacher determines is best for her/his students and should include, at a minimum, the following:

    -   Live interaction with teachers throughout the school day, through avenues like live lessons and/or sessions at consistent times each day;
    -   The availability of recorded lessons for students to view at a later time;
    -   Individual and/or small group meetings with students; and
    -   Office hours.

    Monday through Thursday will be considered all-student instruction days. Friday is a planning day which will be utilized for supplemental student instruction, office hours, IEP minute needs, professional development, and communicating with parent/guardian(s) the schedule for the upcoming week.

2. Feedback/Grading

    Students will be provided with regular feedback on assignments and assessments.

    Students will be graded in the same way they would if they were attending school in-person (e.g., issuance of letter grades for students in grades 3-12; standards-based report card for preschool through second grade).

3. Student Attendance

    The procedures found in Wadsworth City School District Board of Education Policy 5200, Attendance, will be followed. A mixture of teacher-led remote learning (synchronous) and self-directed remote learning (asynchronous) will be used. Student participation in both

synchronous and asynchronous learning will be used to determine attendance. For synchronous learning, the hours involved in learning with the teacher will count for attendance. For asynchronous learning, evidence of participation will be used for attendance (e.g., daily logins, daily interactions with the teacher, assignment completion).

4. Students with Exceptional Learning Needs

Instruction for students with exceptional learning needs will include the following:

- Coordination of the intervention specialist's/tutor's/gifted instructor's schedule with other teachers to ensure that a student's time with each does not overlap;
- Utilization of paraprofessionals, when required through individual education programs, to provide support to both students and teachers; and
- Use of "break-out rooms" in the virtual environment to provide small group instruction and/or individual instruction.

5. Assessments and Diagnostic Testing

Local assessments and diagnostic testing will continue, as they do when students are in our school buildings.   We will follow the requirements set forth by the State of Ohio for state assessments in a remote learning environment (these requirements do not currently exist).

6. Electronic Device and Other Materials

Students will be provided with an electronic device (iPad for students in preschool through first grade; Chromebook for students in second through twelfth grade).

Students will be provided with other materials (e.g., workbooks) needed for remote learning.

These materials will be sent home with students on the last day of in-person instruction prior to the transition into remote learning.

7. Internet Service

Families that do not have internet service at home are asked to contact Mr. Phil Luthman, Technology Director, at 330-335-1406 or at pluthman@wadsworthschools.org. We will work with families in this situation to provide service.

8. Professional Development and Technology Support

Professional development and technology support for students, staff and parent/guardian(s) on the programs used in remote learning will be provided.

9. Breakfast and Lunch for Students

Our intention would be to provide breakfast and lunch for students who need it, as we have done since March. Our ability to do this will be dependent on a waiver for this type of service being accepted by the Ohio Department of Education.

E. Hybrid Model

1. Schedule

Preschool:

Students will continue with their traditional schedule (half-day, Monday through Thursday).

Kindergarten:

Students will attend school Monday through Friday for a half-day. There is no home learning component.

Group A (last name A - K*): Attend school from 9:00 - 11:30 a.m.

Group B (last name L - Z*): Attend school from 1:00 - 3:30 p.m.

*Students with different last names in the same household will be placed into the same group, per the parent/guardian(s) request. Parent/guardian(s) are asked to contact your child(ren)'s building principal to make this request.

First Grade:

Students will attend school Monday through Friday for a half-day. Students will have work to complete at home during the school time they are not in school.

Group A (last name A - K*): Attend school from 9:00 - 11:30 a.m.

Group B (last name L - Z*): Attend school from 1:00 - 3:30 p.m.

*Students with different last names in the same household will be placed into the same group, per the parent/guardian(s) request. Parent/guardian(s) are asked to contact your child(ren)'s building principal to make this request.

Second Grade through Twelfth Grade:

Students will attend school two (2) days per week, according to the following schedule:

Group A (last name A - K*): Attend school as follows:

- 2nd-6th grade: Monday and Wednesday, 9:00 a.m. - 3:30 p.m.
- 7th-8th grade: Monday and Wednesday, 7:35 a.m. - 2:30 p.m.
- 9th-12th grade: Monday and Wednesday, 7:35 a.m. - 2:34 p.m.

Group B (last name L - Z*): Attend school as follows:

- 2nd-6th grade: Tuesday and Thursday, 9:00 a.m. - 3:30 p.m.
- 7th-8th grade: Tuesday and Thursday, 7:35 a.m. - 2:30 p.m.
- 9th-12th grade: Tuesday and Thursday, 7:35 a.m. - 2:34 p.m.

*Students with different last names in the same household will be placed into the same group, per the parent/guardian(s) request. Parent/guardian(s) are asked to contact Mr. Gabe Tudor, Assistant Superintendent, at 330-336-3571 or at gtudor@wadsworthschools.org to make this request.

Students will have work to complete at home the days they are not in school. Friday will be used as a planning day which will include supplemental in-person instruction and office hours.

2. Students with Exceptional Learning Needs

Students with exceptional learning needs may need to attend school five (5) full days per week, per each student's individualized education program (IEP). The IEP team will make these determinations based upon the student's learning needs and other safety factors related to school attendance and COVID-19.

3. COVID-19 Building Safety Measures

The building safety measures in place for all students returning to our school buildings will be followed. You can review the initial safety measures by clicking the following links:

- Wadsworth City School District 2020-2021 Return to School Plan;
- Reopening Plan for Elementary Buildings
- Reopening Plan for Central Intermediate School
- Reopening Plan for Wadsworth Middle School
- Reopening Plan for Wadsworth High School

4. School Transportation

Bus route details for parent/guardian(s) of students utilizing school district transportation will be provided prior to implementation of the hybrid model.

5. Breakfast and Lunch for Students

    Our intention would be to provide breakfast and lunch for students who need it on the days they are not in school. Our ability to do this will be dependent on a waiver for this type of service being accepted by the Ohio Department of Education.