



Secondary Academic Opportunities for Students



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Purpose Statement:

The Wadsworth City School District, in accordance with Ohio Revised Code 3313.603, has created a Credit Flexibility/Educational Options Plan. This Plan affords the students at Wadsworth High School the opportunity to earn credits toward graduation which are not solely dependent on the traditional model of earning credits as defined by a Carnegie Unit (largely based on time in the classroom). In addition to credit flexibility options, students will have other educational options which allow them to earn credits toward graduation in nontraditional ways.

Credit Flexibility Options:

Wadsworth High School will offer several options for students who are interested in earning credit toward graduation. The approved options are defined below.

1. Test-out options

Students will have the opportunity to complete end-of-course exams in the following academic areas: English 9, Algebra I, Geometry, United States History, and Biology.

The end-of-course exams will be provided by ACT. They have been thoroughly field-tested in order to assure that they are an accurate measure of a student's knowledge in the particular subject. The administration of the exam will be arranged through the Medina County Educational Service Center and will be available to students for a \$30.00 fee. (Please see application for predetermined dates.)

2. Summer school classes conducted at another accredited high school

Students may earn credit toward graduation by enrolling and successfully completing a course at another accredited high school. It is important that the student complete the application and be preapproved to assure that the course is required and credit will transfer to Wadsworth High School.

- Students are responsible for associated costs.
- If the class is offered at Wadsworth High School, the student must take the class here.

3. Advanced Placement Test-Out Option

Students who are scheduled and have met the prerequisite guidelines to enroll in an advanced placement class may elect to attempt the AP exam before participation in the class. Students who score a 4 will be awarded a B as their final grade, and students who score a 5 will be awarded an A as their final grade. Any score lower than a 4 will not be considered successful, and the student will be expected to participate in the class in order to earn the credit. Once a student has enrolled in the class, they must finish the class, and the test-out option is no longer available.

- Students must declare their intention to take an AP exam by March 30 of the year before the class is scheduled.
- This is in accordance with Board policy.

4. Student Proposal

A student proposal is a creative option for students who want to earn credit for a class in a manner that is not traditionally offered from the school.

Educational Options:

1. Post-Secondary Education

Students who have met defined prerequisites have the opportunity to participate in college-level classes while still enrolled at Wadsworth High School. These classes are free to the student, as the Wadsworth City Schools reimburses the university for all classes successfully completed. If a class is failed, it becomes the responsibility of the student to pay for the class. The appropriate paperwork should be completed in cooperation with the student's school counselor.

2. Career-Based Intervention (CBI)

The Career-Based Intervention Program is a work-based experience which allows students to work part-time while attending classes at Wadsworth High School. The emphasis of this program is to assist students to build academic competency, develop employability skills, and implement a career plan.

3. Correspondence Courses

Correspondence courses become necessary when students find themselves behind in credits for various reasons. Correspondence courses are offered through various accredited providers and will be explored in situations deemed appropriate by the school counselor and approved by the administration.

4. Online courses offered through the CAC (Computer Aided Credit) Lab located at Wadsworth High School

The CAC Lab uses software provided by a company called A+. Students will complete coursework in various subjects at their own pace. Credit is awarded upon successful completion of the class. Students will be scheduled for this option as appropriate and as space allows.

5. Physical Education Exemption

Students who participate in at least two seasons of marching band, cheerleading or athletics at Wadsworth High School are eligible to forego the required half-credit for physical education. This half-credit must be replaced with a half-credit elective course as scheduled by the school counselor. This exemption may not be used to replace one physical education class; it may only be used to replace the two required physical education classes.

It is strongly advised that students consult with a school counselor with any questions regarding any of the options available to students. The counselor is the best person to assist and evaluate the most appropriate option for each student. Before a student can participate in any of the aforementioned options, those options must be approved by administration.



CREDIT FLEXIBILITY APPLICATION

Student's Name: _____ Telephone: _____

Street Address: _____

City: _____ Zip Code: _____

Current Grade: _____

Please check the credit flexibility option you are interested in pursuing.

- I. **Test-out Option (Test must be taken in May of the previous school year if you are requesting this option.)**

Check the test you plan to take:

Algebra English 9 Geometry U.S. History Biology

Procedures:

1. Complete the application.
2. Return application to your school counselor by February 15.
3. Upon approval by the WHS administration and counselor, please contact the Medina County Educational Service Center at (330) 723-6393 to schedule your test.
4. Tests will be given during the second week of May.
5. Students will be assigned a letter grade based on the results of the test taken at the Medina County ESC.

- II. **Summer School Class Conducted at Another Accredited High School**

Procedures:

1. Complete the application.
2. Return application to your school counselor within one week of the final day of school.
3. Identify the class you are interested in taking: _____
4. Identify the high school where you will take the class: _____
5. Verify approval from WHS administration and your school counselor.

Student's Name: _____

- 6. Enroll in the class and successfully complete the class.
- 7. Notify your counselor of your grade when completed (report card or transcript required).

III. **Advanced Placement Test-out Option**

Procedures:

- 1. Notify your counselor of your intent to take the AP test.
- 2. Identify the AP test you intend to take: _____
- 3. If all prerequisites have been met, students should sign up for the AP test by February 28.
- 4. The test will be administered in early May.

IV. **Proposal Designed by Student**

Procedures:

- 1. Complete the Student Proposal Application and return to the Guidance Office by February 15.
- 2. Submit verification of completion to the Guidance Office by mid-term of the fourth quarter.

Student's Signature

Date

Parent's Signature

Date

For Office Use Only:

Application Approved

Application Denied

School Counselor's Signature

Date

WHS Administrator's Signature

Date



Credit Flexibility Student Proposal Procedures

Description:

As a result of Ohio's core curriculum initiatives, students are given the opportunity to earn credit in methods that are considered nontraditional. The student proposal is one of these options. A student proposal is a creative option for students who want to earn credit for a class in a manner that is not traditionally offered from the school. The student proposal can be any proposal that meets the guidelines listed below.

Guidelines:

1. Student must meet all deadlines for application.
2. Student must meet all prerequisite requirements.
3. Student must meet with representatives from the design team.
4. Student application must be complete and accurate.

Procedures:

1. Student should obtain a Secondary Academic Opportunities for Students packet from the Guidance Office.
2. Student should complete the proposal form and return the form to the Guidance Office.
3. Student will meet with members of the district's design team to explain the proposal and answer questions.
4. Once the plan is approved, the student may begin to work on the plan.
5. Be sure to address how you will cover the standards and/or curriculum in the class. You may view the current academic content standards on the Ohio Dept. of Education's web site (<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDefaultPage.aspx?page=1>). In the *Search* box provided, type *Academic Content Standards*.
6. Be sure you have a plan to demonstrate how you have covered the standards at the completion of your plan.
7. The more detailed you are in your documentation and recordkeeping, the less time your final approval will take.



Credit Flexibility Student Proposal Application

Student Information:

_____	_____	_____
Name	Current Grade Level	Date
_____		_____
Home Phone Number		Cell Phone Number
_____		_____
Class You Are Replacing		School Counselor

Describe your proposal.

How will you address all the standards?

Credit Flexibility Student Proposal Application

Student Information:

Name	Current Grade Level	Date
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This portion of the application is for office use only.

Routing:

- | | | |
|--|-------------------|---------------|
| 1. Guidance Office Secretary receives application from student. | _____
Initials | _____
Date |
| 2. School Counselor submits student proposal to Dept. Head. | _____
Initials | _____
Date |
| 3. Dept. Head assigns plan to Design Team Leader (appropriate teacher). | _____
Initials | _____
Date |
| 4. Design Team (Dept. Head/designee, teacher and administrator) reviews plan, completes information on Page 8, and returns to Guidance Office Secretary by March 15. | _____
Initials | _____
Date |
| 5. Guidance Office Secretary notifies student of plan's acceptance or denial. | _____
Initials | _____
Date |

Student spends the year (or half-year) working on plan. Completed work and documentation is submitted to the Guidance Office Secretary by mid-term of the fourth quarter.

- | | | |
|--|-------------------|---------------|
| 6. Guidance Office Secretary forwards completed work to Design Team Leader. | _____
Initials | _____
Date |
| 7. Design Team Leader assigns grade, files student work and forwards grade to Guidance Office Clerk. | _____
Initials | _____
Date |
| 8. Guidance Office Clerk forwards grade to School Counselor. | _____
Initials | _____
Date |
| 9. School Counselor records grade and credit. | _____
Initials | _____
Date |
| 10. School Counselor notifies student of grade. | _____
Initials | _____
Date |

Design Team Member Names:

Has Design Team reviewed this plan? Yes No Date of Review: _____

Does Design Team approve this plan? Yes No

If plan is not approved, please explain why and provide direction on how the plan could be improved.



Ohio High School Athletic Eligibility as it relates to Credit Flexibility

This guideline is intended to ensure that a student maintains his/her athletic eligibility when taking advantage of the credit flexibility. Also, a student's eligibility status may also affect the student's ability to attend class trips outside the building, which encompass multiple classes/periods of the day.

Important Note: Regardless of the credit flexibility option a student is choosing, the student must be in class for at least a half-day in order to meet attendance eligibility requirements.

I. Test-out Option

A student who takes advantage of the test-out option must maintain at least five credits on their class schedule during the quarter immediately before the season and during the season of competition. Additionally, per Wadsworth City Schools' Board policy, a student must maintain a C- average or be passing the rest of their scheduled subject areas in order to maintain eligibility.

II. Summer School Classes Conducted at Another Accredited High School

Classes taken in the summer do not affect athletic eligibility.

III. Advanced Placement Test-out Option

A student who takes advantage of the Advanced Placement test-out option must maintain at least five credits on their class schedule during the quarter immediately before the season and during the season of competition. Additionally, per Wadsworth City Schools' Board policy, a student must maintain a C- average or be passing the rest of their scheduled subject areas in order to maintain eligibility.

IV. Eligibility

The principal will have the final determination of eligibility under the guidelines and policies of the Ohio High School Athletic Association Guidelines.

Students who believe they may participate in athletics in college should review the eligibility guidelines, which can be found at www.eligibilitycenter.org.