

3rd Grade
High-Frequency Words

a	cause	four	last
about	change	from	later
above	children	get	learn
across	city	girl	leave
add	close	give	left
after	come	go	let
again	compare	going	letters
air	conclusion	good	life
all	contrast	got	light
almost	could	great	like
along	country	group	line
also	cut	grow	list
always	day	had	little
American	details	hand	live
an	did	hard	long
and	different	has	look
animals	do	have	made
another	does	he	make
answer	don't	head	man
any	down	hear	many
are	during	heard	may
around	each	help	me
as	earth	her	means
asked	eat	here	men
at	effect	high	might
away	element	him	miles
back	end	his	miss
be	enough	home	more
because	estimate	house	most
been	even	how	mother
before	ever	however	mountains
began	every	I	move
beginning	example	idea	much
being	explain	if	must
below	eyes	important	my

best	face	in	name
better	fact	Indians	near
between	family	into	need
big	far	is	never
book	father	it	new
both	feet	it's	next
boy	few	its	night
but	find	just	no
by	first	keep	not
called	following	kind	now
came	food	knew	number
can	for	know	of
car	form	land	off
carry	found	large	often
oil	sea	talk	very
old	second	taught	walked
on	see	tell	want
once	seemed	than	was
one	selection	that	watch
only	sentence	the	water
open	set	their	way
opinion	several	them	we
or	she	then	well
other	should	there	went
our	show	these	were
out	side	they	what
over	similar	things	when
own	since	think	where
page	small	this	which
paper	so	those	while
part	some	thought	white
people	something	three	who
picture	sometimes	through	whole
place	song	time	why
plants	soon	to	will
play	sound	today	with
point	spell	together	without
predict	started	told	words
put	state	too	work

read	still	took	world
really	stop	trees	would
right	story	try	write
river	study	turned	years
run	such	two	you
said	summarize	under	young
same	sun	until	your
saw	support	up	
say	sure	us	
school	take	use	

First, delete any words that your child can read **right away** (with no sounding out). Then, choose 5 words to practice at a time. If your child can read the word **immediately**, put a check beside the word. Three checks will assume that your child knows that word and you can go on to a new word. However, if your child misses the word at any time, take off the checks and begin over again.

Scientifically-based research shows that students are successful with their vocabulary words if they do the following:

1. **Listen** to the word.
2. **Speak** the word.
3. **Read** the word. Have your child also read the word in text.
4. **Write** the word.