



2020-2021 School Year  
Education Continuity Plan  
Revised January 2021

## **A. Purpose**

As we have learned since March, there are no guarantees as they relate to COVID-19. While the Wadsworth City School District Board of Education has committed to return students to our school buildings for the 2020-2021 school year while offering the Wadsworth Wired online option for those choosing to not return to our buildings, there remains a need to have back-up plans in place in case we have to transition to remote learning or a hybrid model during the school year.

The purpose of this document is to detail each back-up plan (remote learning and the hybrid model) and how the transition into and out of them will occur.

Students enrolled in Wadsworth Wired (commitment deadline of August 10) will remain in Wadsworth Wired, regardless of a transition to remote learning or the hybrid model.

This document was revised in January of 2021 based upon [new guidance](#) (issued after the original continuity plan was written) from the Ohio Department of Education relating to school qualifying as a service at Level 4, Purple, on [the Ohio COVID-19 Risk Guidelines for the Public](#).

## **B. Factors That Would Lead to a Transition**

1. A mandate to close schools by the Governor and/or the Ohio Department of Health Director
2. A decision by the Wadsworth City School District Board of Education

The board of education will review, at minimum, the indicators below to determine if a transition from in-person learning for all to remote learning or the hybrid model is necessary:

- Student attendance rate, including the number of students in quarantine;
- Staff, in particular, teacher, attendance rate;
- Substitute fill rate, in particular, how each period is being covered for students when a teacher is out so we can gauge what type of education continuity is occurring;
- The most current Ohio COVID-19 Risk Level Guidelines for the Public data;
- Wadsworth-specific COVID-19 data (if available), including test positivity rate and incidence rate; and
- Consultation with the Medina County Health Department.

## C. Timeline for Transition

### **Into Remote Learning/Hybrid Model**

The presumption is that a transition into remote learning or the hybrid model will need to be made immediately, based upon a State of Ohio Order or a Wadsworth City School District Board of Education decision based upon review of indicators, in particular, and at minimum, the indicators listed above. Based upon this presumption, we would announce our transition to either remote learning or the hybrid model, and we would announce the number of school days needed to implement the transition. The number of transition days necessary may vary depending on the circumstances that lead to the transition. While under typical circumstances, two (2) days should provide enough time for transition, there may be situations where more or less days are necessary. Students would not be in school during the transition day(s).

#### As an Example Only:

Monday: State of Ohio Order to remote learning is issued. Monday is the last student day of in-person instruction.

Tuesday and Wednesday: Transition days when students are not in school and remote learning is not occurring.

Thursday: Remote learning begins.

### **Out of Remote Learning/Hybrid Model:**

Once a decision is made to allow for all students to return to our buildings (either through a change in the mandate by the Governor or the Director of Health or a decision by the board of education through the process detailed above), there will be a transition period. The number of transition days necessary may vary depending on the circumstances that lead to the transition. While under typical circumstances, two (2) days should provide enough time for transition, there may be situations where more or less days are necessary. During this transition period, students will continue their education in remote learning or the hybrid model.

#### As an Example Only:

Monday: Decision made to return all students to our school buildings (excluding those enrolled in Wadsworth Wired).

Tuesday and Wednesday: Students continue in remote learning or in the hybrid model.

Thursday: All students return to our school buildings (excluding those in Wadsworth Wired).

#### **D. Remote Learning**

Based upon feedback from the May 28 student, parent/guardian(s) and teacher surveys and the work of the 2020-2021 School Year Advisory Committee, remote learning will look different than it did from March through May of last school year.

The Wadsworth City School District [remote learning webpage](#) is in the process of being updated to reflect changes to our guidelines. While exact schedules and details will be provided to students by their teacher(s) as we transition into remote learning, the revisions to our guidelines include the following:

##### 1. Student Interaction with Teachers and Support Staff

This interaction will occur during the typical school day timeframe and will be based upon what the teacher determines is best for her/his students and should include, at a minimum, the following:

- Live interaction with teachers throughout the school day, through avenues like live lessons and/or sessions at consistent times each day;
- The availability of recorded lessons for students to view at a later time;
- Individual and/or small group meetings with students; and
- Office hours.

Monday through Thursday will be considered all-student instruction days. Friday is a planning day which will be utilized for supplemental student instruction, office hours, IEP minute needs, professional development, and communicating with parent/guardian(s) the schedule for the upcoming week.

##### 2. Feedback/Grading

Students will be provided with regular feedback on assignments and assessments.

Students will be graded in the same way they would if they were attending school in-person (e.g., issuance of letter grades for students in grades 3-12; standards-based report card for preschool through second grade).

### 3. Student Attendance

The procedures found in [Wadsworth City School District Board of Education Policy 5200. Attendance](#), will be followed. A mixture of teacher-led remote learning (synchronous) and self-directed remote learning (asynchronous) will be used. Student participation in both synchronous and asynchronous learning will be used to determine attendance. For synchronous learning, the hours involved in learning with the teacher will count for attendance. For asynchronous learning, evidence of participation will be used for attendance (e.g., daily logins, daily interactions with the teacher, assignment completion).

### 4. Students with Exceptional Learning Needs

Instruction for students with exceptional learning needs will include the following:

- Coordination of the intervention specialist's/tutor's/gifted instructor's schedule with other teachers to ensure that a student's time with each does not overlap;
- Utilization of paraprofessionals, when required through individual education programs, to provide support to both students and teachers; and
- Use of "break-out rooms" in the virtual environment to provide small group instruction and/or individual instruction.

### 5. Assessments and Diagnostic Testing

Local assessments and diagnostic testing will continue, as they do when students are in our school buildings. We will follow the requirements set forth by the State of Ohio for state assessments in a remote learning environment (these requirements do not currently exist).

### 6. Electronic Device and Other Materials

Students will be provided with an electronic device (iPad for students in preschool through first grade; Chromebook for students in second through twelfth grade).

Students will be provided with other materials (e.g., workbooks) needed for remote learning.

These materials will be sent home with students on the last day of in-person instruction prior to the transition into remote learning.

### 7. Internet Service

Families that do not have internet service at home are asked to contact Mr. Phil Luthman, Technology Director, at 330-335-1406 or at [pluthman@wadsworthschools.org](mailto:pluthman@wadsworthschools.org). We will work with families in this situation to provide service.

8. Professional Development and Technology Support

Professional development and technology support for students, staff and parent/guardian(s) on the programs used in remote learning will be provided.

9. Breakfast and Lunch for Students

Our intention would be to provide breakfast and lunch for students who need it, as we have done since March. Our ability to do this will be dependent on a waiver for this type of service being accepted by the Ohio Department of Education.

**E. Hybrid Model**

1. Schedule

**Preschool:**

Students will continue with their traditional schedule (half-day, Monday through Thursday).

**Kindergarten:**

Students will attend school Monday through Friday for a half-day. There is no home learning component.

Group A (last name A - K\*): Attend school from 9:00 - 11:30 a.m.

Group B (last name L - Z\*): Attend school from 1:00 - 3:30 p.m.

\*Students with different last names in the same household will be placed into the same group, per the parent/guardian(s) request. Parent/guardian(s) are asked to contact your child(ren)'s building principal to make this request.

**First Grade:**

Students will attend school Monday through Friday for a half-day. Students will have work to complete at home during the school time they are not in school.

Group A (last name A - K\*): Attend school from 9:00 - 11:30 a.m.

Group B (last name L - Z\*): Attend school from 1:00 - 3:30 p.m.

\*Students with different last names in the same household will be placed into the same group, per the parent/guardian(s) request. Parent/guardian(s) are asked to contact your child(ren)'s building principal to make this request.

### **Second Grade through Twelfth Grade:**

Students will attend school two (2) days per week, according to the following schedule:

Group A (last name A - K\*): Attend school as follows:

- 2nd-6th grade: Monday and Wednesday, 9:00 a.m. - 3:30 p.m.
- 7th-8th grade: Monday and Wednesday, 7:35 a.m. - 2:30 p.m.
- 9th-12th grade: Monday and Wednesday, 7:35 a.m. - 2:34 p.m.

Group B (last name L - Z\*): Attend school as follows:

- 2nd-6th grade: Tuesday and Thursday, 9:00 a.m. - 3:30 p.m.
- 7th-8th grade: Tuesday and Thursday, 7:35 a.m. - 2:30 p.m.
- 9th-12th grade: Tuesday and Thursday, 7:35 a.m. - 2:34 p.m.

\*Students with different last names in the same household will be placed into the same group, per the parent/guardian(s) request. Parent/guardian(s) are asked to contact Mr. Gabe Tudor, Assistant Superintendent, at 330-336-3571 or at [gtudor@wadsworthschools.org](mailto:gtudor@wadsworthschools.org) to make this request.

Students will have work to complete at home the days they are not in school. Friday will be used as a planning day which will include supplemental in-person instruction and office hours.

## 2. Students with Exceptional Learning Needs

Students with exceptional learning needs may need to attend school five (5) full days per week, per each student's individualized education program (IEP). The IEP team will make these determinations based upon the student's learning needs and other safety factors related to school attendance and COVID-19.

## 3. COVID-19 Building Safety Measures

The building safety measures in place for all students returning to our school buildings will be followed. You can review the initial safety measures by clicking the following links:

- [Wadsworth City School District 2020-2021 Return to School Plan](#);
- [Reopening Plan for Elementary Buildings](#)
- [Reopening Plan for Central Intermediate School](#)
- [Reopening Plan for Wadsworth Middle School](#)

- [Reopening Plan for Wadsworth High School](#)

4. School Transportation

Bus route details for parent/guardian(s) of students utilizing school district transportation will be provided prior to implementation of the hybrid model.

5. Breakfast and Lunch for Students

Our intention would be to provide breakfast and lunch for students who need it on the days they are not in school. Our ability to do this will be dependent on a waiver for this type of service being accepted by the Ohio Department of Education.