

Limited English Proficiency

School districts are required to identify and assess students whose primary language is a language other than English. The assessment is conducted to determine if they are limited English proficient and need special language assistance to effectively participate in the district's instructional program. The district's goal is to provide effective instruction that leads to academic achievement and the timely acquisition of proficiency in English.

If you wish to inquire further about these services, please contact Shannon Schrock. Further information can also be acquired through the Ohio Department of Education at the following link:

[Guidelines for the Identification and Assessment of Limited English Proficient Students](#)